Common Module
**Comprehensive Approach**
Module Description

| **Implementation Group** | |
|---|---|
| **Doc.:** | IG/ |
| **Date :** | 8-12-2015 |
| **Origin:** | SP |

| Country | Institution | Module | ECTS |
|---|---|---|---|
| **CZ** | **University of Defence** | **Comprehensive Approach** | **4.0** |

| | **Minimum Qualification for Lecturers** |
|---|---|
| Service **ALL** | **Officers or Civilian Lecturers:** |
| Language **English** | • English: Common European Framework of Reference for Languages (CEFR) Level B2 or NATO STANAG 6001 Level 3.<br>• Thorough knowledge of the Comprehensive Approach.<br>• Adequate knowledge of international relations issues.<br>• Thorough knowledge of the topic taught. |

| **Prerequisites for international participants:** | **Goal of the Module** |
|---|---|
| • English: Common European Framework of Reference for Languages (CEFR) Level B1 or NATO STANAG Level 2.<br>• At least 1 year of national (military) higher education.<br>• Basic knowledge of Comprehensive Approach (IDL). | • The student should gain an understanding of the complexity of the operations/ civil environment, but also confidence in the civil actors' capabilities on tactical level. |

| Learning outcomes | Know-ledge | • Basic understanding of Comprehensive Approach (UN, EU and NATO).<br>• Basic understanding of political, military, economy, social, information and infrastructures (PMESII) factors analysis. |
|---|---|---|
| | Skills | • Interpersonal communication and negotiation in multicultural environment.<br>• Solving problems by using interaction, personal experiences and adopted methods.<br>• Ability to analyze, evaluate and make sound judgments with initiative and creativity.<br>• Ability to detect situations affecting safe and secure environment and generate possible (effective).<br>• Ability to communicate effectively with international organizations or Non-governmental organization deployed at the tactical level. |
| | Compe-tences | • Understands the course of action of the higher command level and takes the necessary initiative to contribute to its success.<br>• Applies the PMESII model and analyses the available information in his/her specific tactical situation.<br>• Is capable of collecting and analyzing information in order to apply it efficiently for mission purposes. |

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## Verification of learning outcomes

Throughout the Module students are to discuss given topics within syndicates and role playing and in the plenary sessions. During these activities students are to be evaluated to verify their competences and skills.

| Module Details | | |
|---|---|---|
| **Main Topic** | **Recommen-ded WH** | **Details** |
| E-learning (Basic Understanding of Comprehensive Approach) | 2 | • Basic documents and doctrines of CA (UN, EU and NATO).<br>• Spheres of competences in CA. |
| E-learning (Operationalizing CA at the Tactical Level) | 2 | • The links and relationship between the civilian and military actors<br>• Possibilities and limitations of cooperation |
| E-learning (Understanding the Environment) | 4 | • Political, Military, Economic, Social, Information, and Infrastructure factors to operation - PMESII<br>• Strengths, Weaknesses, Opportunities, and Threats - SWOT |
| E-learning (Negotiation in a Multicultural Environment) | 4 | • Basic principles of "Best Alternative to a Negotiated Agreement (BATNA)<br>• Basic principles of Zone of Possible Agreement (ZOPA)<br>• Multicultural aspect of negotiation. |
| Basic Understanding of Comprehensive Approach | 6<br>(4P + 2SW) | • Basic definition and philosophy of Comprehensive Approach (CA)<br>• Short historical review of CA genesis<br>• Case Studies - Comprehensive Approach on national level. |
| Operationalizing CA at the Tactical Level | 6<br>(4P + 2SW) | • Introduction to CA actors on international and national level (GO, NGO, RC, etc.).<br>• Case Studies - Possibilities and experiences of links and relations between international actors and army on national level |
| Understanding the Environment | 8<br>(6P + 2SW) | • Introduction to theory of knowledge development (basic evaluation methods of environment) |
| Negotiation in a Multicultural Environment | 10<br>(4P + 6SW) | • Interpersonal communication in crisis situation. Lecture with exercise. |

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| Additional hours to increase the learning outcomes | | |
|---|---|---|
| Case Studies (CS) (Syndicate work) | 12 (2P + 10SW) | • Case study – enter an exercise in syndicates. Real world operations (BiH, Mali, Kosovo, Syria) <br> • Local politics case studies. <br> • Local infrastructure and social needs case studies. <br> • Self-studies Reflection of and preparation for the topics issued <br> • Acquaintance with the situation Real world operations in the syndicates dividing of roles <br> • Preparations for role-play scenarios |
| Role-Play Scenarios (Syndicate work) | 18 (2P + 16SW) | • Role-play scenarios linked to case studies focused to real world crisis operations. |
| Self-study | 28 | • Enhancing knowledge by studying specific documents. <br> • Reflection of and preparation for the topics issued. <br> • IDL: Basic knowledge of Comprehensive Approach. <br> • PEMSII <br> • SWOT <br> • BATNA <br> • ZOPA |
| **Total WH** | **100** | The amount of hours for the use of the developed e-learning is up to the module director. He/she may replace the e-learning hours/topics with residential phases. <br> The detailed amount of hours for the respective main topic is up to the course director according to national law or home institution's rules. |

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# List of Abbreviations:

APT ..................................................................................Advanced Persistent Threat

B1, B2 .......................................................................Common Reference Levels

BATNA ............................................................Best Alternative To a Negotiated Agreement

BiH .............................................................................. Bosnia and Herzegovina

CA ....................................................................................Comprehensive Approach

CEFR .......................................Common European Framework of Reference for Languages

CZ ...........................................................................................Czech Republic

ECTS ................................................ European Credit Transfer and Accumulation System

EU ................................................................................... European Union

GO ..........................................................................Governmental Organizations

IDL ....................................Interactive Distance Learning or Independent Distance Learning

IG ................................................................................ Implementation group

IRC.......................................................................International Red Cross

LU ..................................................................................Lecture Unit

NATO ....................................................................... North Atlantic Treaty Organisation UN

NGO.........................................................................Non-Governmental Organizations

PMESII............................. Political, Military, Economic, Social, Information, and Infrastructure

RC....................................................................... The International Red Cross

SP ...................................................................................The Strategic Partnership

STANAG .....................................................................Standardization Agreement

SW ...................................................................................Syndicate Work

SWOT ...................................................Strengths, Weaknesses, Opportunities, and Threats

WH.................................................................................... Working Hour

ZOPA ...................................................................... Zone Of Possible Agreement